

Outlook

The University of Maryland Faculty and Staff Weekly Newspaper
Volume 12 • Number 32 • May 19, 1998

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Looking Back, Looking Forward: President Kirwan Delivers Farewell Speech to CP Senate

President William E. Kirwan offered a farewell speech before the College Park Senate May 11. (A complete version of his speech can be found on the web at: www.inform.umd.edu/Pres/Speeches/farewell.html)

Noting that transitional times, such as the one he and the university are now going through, lend themselves to stock-taking, he used his 1989 inaugural address to "revisit the

promises made, the challenges we've met, the successes we've enjoyed and the aspirations we've yet to realize."

In 1989, the new University of Maryland System was created, calling for College Park to be "nationally and internationally recognized for excellence in research and the advance-



ment of knowledge," Kirwan said. And the university developed an enhancement plan intended to elevate College Park to the ranks of the nation's best public universities by the year 2000.

"No, we will not be in the ranks of the nation's best half dozen public universities by the year 2000," said Kirwan addressing the Senate this month. "In spite of our financial misfortunes, however, we have made remarkable progress toward that goal. If I were to rank us today by the most common yardsticks for measuring the quality of research universities, I would place the University of Maryland within the top 20 public research universities nationally."

But Kirwan also stated his belief that the university is in striking distance of the goal set in 1990. "Reaching that goal of becoming one of the very best public research universities in the nation—one of the top half dozen or so—will take more than an infusion of money. It will take a spirit, a unity, a commitment, and even a self-confidence that I've seen growing here in recent years—but which still needs nurturing."

"We are a lot better than even many on this campus think we are. Until we fully recognize and appreciate the excellence that is within us, and that surrounds us, our progress will be impeded by the self-imposed limitations we place on ourselves and on the institution we comprise."

IMPROVING UNDERGRADUATE EDUCATION

One of the hallmarks Kirwan laid out in his inaugural speech was of providing a quality undergraduate education. Speaking to the Senate May 11, Kirwan said, "Our efforts to improve the educational experience for undergraduates at the University of Maryland have reaped tremendous benefits in recent years, making us the university of choice, not second-

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Madeleine Albright Addresses Class of '98 May 22 Commencement is Kirwan's Last at Maryland

A capacity crowd is expected at Cole Field House Friday, May 22, as the university celebrates its Spring Commencement for the Class of 1998. Guest of honor at the ceremony will be Secretary of State Madeleine Korbelt Albright, who will deliver the commencement address and also be awarded the honorary degree of Doctor of Public Service.

An honorary degree, Doctor of Humane Letters, also will be presented to Richard Moe, president of the National Trust for Historic Preservation. And Odonna Mathews, vice president for consumer affairs, Giant Food, Inc., will receive the Distinguished Alumnus Award. Randy Katz is the student speaker.

This commencement honors the pioneer class of College Park Scholars. It was four years ago that the scholars program was founded, and this spring's 140 CP Scholar graduates were the program's first citation class.

Calling this "a particularly poignant graduation ceremony for me," President William E. Kirwan notes that it will be his last as president of this university, before he departs for Ohio State. "This commencement marks the close of 34 wonderful years spent at the university," he says.

Kirwan invites all faculty and staff to join him in making the event a very special one for the university's graduates and their families. "Your presence is important to the success of the day and will contribute significantly to the sense of community and tradition that we are all working together to build at College Park," he says.

The commencement ceremony takes place from 9:30 to 11 a.m. in Cole. Graduates, led by student marshals, will process into the field house, beginning at 9 a.m., and be seated together

er on the main floor. Faculty in full regalia also will march in the processional and be seated together on the floor.

Separate college or department graduation ceremonies will be held throughout the afternoon. At these events, graduates will be recognized individually. The schedule of these convocations is listed on page 4.

All faculty and staff are invited to join the graduates, their families and special guests at an outdoor reception on McKeldin Mall. The 11 a.m. to 3 p.m. event moves to the Grand Ballroom of the Stamp Student Union should it rain.

Madeleine Korbelt Albright Doctor of Public Service

"I never had a plan," Secretary of State Madeleine Korbelt Albright told "60 Minutes" shortly after her appointment to office in January 1997. "The only plan I ever had was to try to use the knowledge that I had, work hard and have a good time—my version of a good time."

Albright's hard work and knowledge has resulted in an unexpected "good time," beginning Dec. 5, 1996, the day she was nominated by President Clinton for the position of Secretary of State. On Jan. 23, 1997, she was sworn in as the 64th person to hold this title since its origin with Thomas Jefferson. And, like Jefferson, Albright holds her own place in American history: she is the first woman to assume this office, and is currently the highest ranking woman in the United States government.

Continued on page 4

Working with the Web

Achieving and maintaining a presence on the World Wide Web is now a significant part of doing business on campus. To better prepare university staff for the task of creating, redesigning and updating departmental Web pages, this summer Academic Information Technology Services (aITs) is offering a Web Designer and Developer Program in two tracks, one for staff and one for students.

University staff receive intensive training emphasizing the following skills:

- planning effective Web sites
- java scripting
- scanning and image editing
- advanced HTML (image maps, animated gifs, etc.)
- design concepts and University style guide adherence
- legal issues (including ADA and copyright compliance)

Departmentally sponsored students receive training at a significant discount, including the skills listed above, plus a component on customer service and contract negotiation. Participants in either track will also take part in several mentored workshops during which they can begin work on the department's product under the supervision of Web development experts. Participants will receive a Web Developer Letter of Endorsement at the culmination of training.

The student track is \$100 (discounted price) and runs June 15-19, 9a.m.-4p.m. each day. The Staff Track is \$159 and runs July 1&2, 8&9, 15&16, 9:30a.m.-3:30p.m. each day. Lunch is provided for both tracks.

The registration deadline is June 1 for students and June 15 for staff. First registration priority will be given due to limited seating. Registration can be done electronically at www.ait.umd.edu/WebDeveloper or by contacting Deborah Mateik at 405-2945 or mateik@umail.umd.edu.

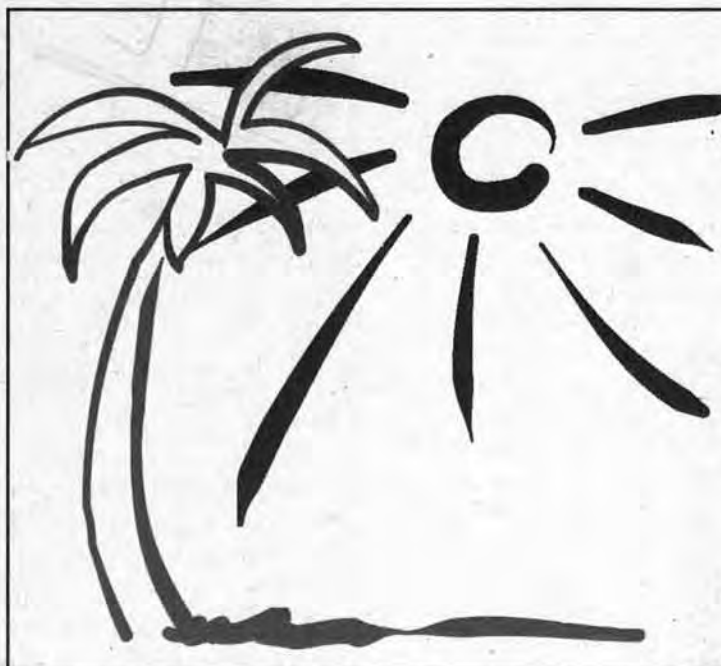
Continuing and Extended Education, for a Change

The Office of Continuing Education, Summer and Special Programs has officially changed its name to the Office of Continuing and Extended Education (OCEE; pronounced "OC").

The name change is prompted by two considerations: the new name is much easier to write and pronounce, and it clarifies the university's mission to exceed the traditional and important role of summer school and non-credit continuing education. According to Charles Wellford, acting dean, the office will continue to offer excellent education in the summer school and assist in offering continuing education programs.

The campus strategic plan emphasizes the university must, in a carefully planned and coordinated manner, expand distant education capabilities and the ability to offer credit courses and degree programs off campus and in nontraditional time frames (e.g. evenings, weekends, etc.). The plan also seeks to extend university strengths to a wider student body instead of developing another University College.

OCEE seeks to achieve this plan consistent with the university's academic standards and values, says Wellford.



Last Issue of Outlook this Semester...

While its editors won't be sunning in Jamaica or Aruba, starting this week *Outlook* is going on vacation. During the summer *Outlook* will publish on June 16 and July 21.

Deadline for calendar items or announcements for the June 16 issue is June 5. Deadline for the July 21 issue is July 6.

Weekly publication will resume Tuesday, Sept. 1.

Students Make National History June 15

Beginning June 15, sixth-through twelfth-graders from across the country will arrive at the university to participate in the 19th annual National History Day competition.

Each fall more than half a million students nationwide begin the year-long National History Day program, competing in a series of history fairs in their local districts and states. The top students in each category are selected for participation in the national contest.

Participating students choose topics of study based on an annual theme (this year's is "Migration in History: People, Cultures, Ideas") and their research must be with original sources. Students research historic documents and artifacts, conduct oral histories, search the Internet for information on their topics, and travel to historic sites. They present their work in a variety of ways, by creating museum-type exhibits, video documentaries, original performances or traditional research papers.

More than 300 historians

and other education professionals will evaluate the students' work at the national competition. Approximately 100 students will walk away with cash prizes between \$500 and \$1,000 for superior work in a particular category of judging. A top senior contestant will win a scholarship worth \$60,000.

The general public is invited to view the students' work in and around the Stamp Student Union, Monday, June 15 from 9 a.m. to 5 p.m., and Tuesday, June 16 from 9 a.m. to 9 p.m. The annual awards ceremony honoring students and their teachers, also open to the public, will be held on Thursday, June 18 at 8:30 a.m. in Cole Field House.

For more information on this event, contact Jodi Vandenberg-Daves at 314-9739.

letter to the editor

Dear Sir or Madame:

Phillip Wirtz's recent article on the fate of the doctoral degree in theatre ["Ph.D. Theatre Program Decision Takes Intermission" May 5] just reached me. Like several other reports on this important issue, it contains both errors and distortions of fact.

Mr. Wirtz comments that people "argued both for and against the termination of the program." Although true, the comment obscures the imbalance of the discussion. In fact, three people argued for the termination of the program: Charles Wellford, speaking on behalf of the committee; the dean of arts and humanities; the provost of the university. More than 10 people argued against the termination of the program, including (in addition to faculty in theatre) faculty representatives from speech and hearing, educational measurement and statistics, comparative literature, English and Russian. Not only were the numbers revealingly disproportionate, so, too, were the spokespeople: arguing in favor of the termination were two administrators and the committee chair; arguing against the termination were faculty from both within and without arts and humanities.

Similarly, Mr. Wirtz reported the PCC's conclusion that the theatre department had failed to pursue an alternative structure for its doctoral program; he chose not to report the fact (reiterated yet again at the senate meeting) that the department had tried several times to explore just such alternative structures but had been repeatedly blocked from so doing at administrative levels above the department.

Finally, I did not hear Professor Wellford make the claim, reported by Mr. Wirtz, that closing the doctoral program "will have no effect on the undergraduate and graduate theatre program." Quite the contrary.

The university's faculty surely deserves more responsible coverage in its official publications. It might, at a minimum encourage its reporters to spell correctly the names of persons quoted in its articles (Catherine, not Katherine) and suggest some understanding of the difference between a full and a "full-time" professor.

Sincerely,

Patti P. Gillespie
Professor of Theatre

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. Vice President for University Advancement **Reld Crawford**, Acting Executive Director of University Communications and Director of Marketing **Teresa Flannery**, Executive Editor **Cassandra Robinson**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott**, Editorial Interns **Kelley Fitzgerald**, **Phillip Wirtz**. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, *Outlook*, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. *Outlook* can be found online at www.inform.umd.edu/outlook/

Adult Basic Learning Hosts Graduation for University Employees

With plenty of pomp & circumstance and newly earned diplomas clutched tightly in hand, 15 university employees were officially inducted into the Class of 1998.

A week before spring commencement, the personnel department's Adult Basic Learning (ABL) program held its own graduation ceremony for the employees who spent tireless hours studying with ABL's External High School Diploma Program. The program works with university employees who would like to attain their high school diplomas or learn English as their second language.

"We're just so proud of everybody here today," remarked President William E. Kirwan, "You've achieved something of great, great value."

The ceremony was held at the Kirwan residence at the suggestion the president's wife, Patty. More than 150 people attended the event at which adult basic learning students and English for Speakers of other Language (ESOL) students were recognized, along with the graduates.

In referring to a quote from Aristotle "The roots of education are bitter, but the rewards are sweet," Kirwan noted the graduates will reap several rewards from their education, including new skills, opportunities and self confidence.

Barbara Rein, coordinator of the Adult Basic Learning program, said the employee graduates worked many hours to earn their diplomas and several are going on to further their education

through college classes or vocational schools.

"I feel very proud of myself," Claudia Segovia told the graduation audience. "I'm independent."

Walter Booker, an employee in Dining Services, said he sees being employed at the university as a great opportunity which has allowed him to get his diploma and to take classes at Bowie State University. "I'm really chasing this [education]. I'm relentless because there's so much to learn."

Eartha Mickens thanked Rein for her continuous support and encouragement when she thought she couldn't continue the ABL program. "It's not an easy road, but you can do it," Mickens said. "It's never too late."



Adult Basic Learning Coordinator Barbara Rein, right, applauds the 15 employees who graduated from the program this spring. Bottom left, Pres. Kirwan presents one of the graduates with his diploma.



—LONDA SCOTT

ADULT BASIC LEARNING'S CLASS OF '98

Robert Allen, Jr.	Phengsavanh
Keller Barham	Khammoungkhoun
Francena Bellinger	Eartha Mickens
Walter Booker	Clarence Mosley
Lillian Brooks	Jose Osorio
Richard Butler	Ivania Osorio
Lilia Ebbess	Claudia Segovia
Besi Martinez	Robert Souder

Camp Tortuga Offers Support, Acceptance along with Activities

At first glance, Camp Tortuga looks like your typical summer day camp. Walk inside and around Preinkert Gym and you'll find kids engaged in all the classic camp activities; arts and crafts, games, sing-alongs, swimming, dramatics. Heck, there's even a camp song.

But what distinguishes Camp Tortuga from the others is its campers. Ages five through 11, these campers are the students who "give teachers fits, get sent to the principal's office a lot, and get in fights with or are rejected by other students," says camp director Robert Freeman. They're identified as kids who need help with social skills and have some adjustment problems themselves, he adds.

Freeman, assistant director of the Counseling Center, founded the camp in 1973 as an outgrowth of his Parent Consultation & Child Evaluation Service, a therapeutic counseling program he conducts throughout the year. While many of the campers come from this program, it is also open to the community.

Like the counseling program, Camp Tortuga is intended as a framework within which to provide therapeutic

intervention, to help youngsters with problems and to bring about change. This summer, the camp's 26th, the two-week Camp Tortuga is being offered June 19 to July 3, from 9:30 a.m. to 2:30 p.m. daily. The cost is \$250 for the two-week period.

What began in 1973 with nine campers has grown to include 30 campers each summer. "They don't say 'I'm going to therapeutic camp,'" says Freeman, but they know they can come to Camp Tortuga and find support and acceptance.

Freeman is a gentle man with a patience level to be envied by frustrated parents everywhere. When tempers flare between two campers during the lunch hour, Freeman quietly talks

through the problem with the angry boys (at one point having to physically restrain one) and achieves a peaceful resolution.

"These kids have generally had traumatic experiences at other camps," says

Freeman. "They're the ones who don't get picked to play on teams, who feel isolated." When they come to Camp Tortuga they find caring adults who are willing to work with them. "We provide an atmosphere where they can do things or perform," says Freeman.

One summer, says Freeman, a young camper playing volleyball became discouraged with her play and

wanted to quit. At another camp, in a similar situation, the girl might have felt she wasn't good and would have dropped out. "But we stopped the game to teach her," says Freeman. That camper returned to her school in the

fall and became a member of several sports teams.

Freeman has a camp staff consisting of graduate assistants and his daughter, who has worked with the camp for the past eight years and is now assistant director. "I have the best trained staff anywhere," he says.

While the average camper attends one or two years, Freeman says he has many campers who return as much as eight times, eventually becoming counselor aides or counselors-in-training. "The camp becomes a sort of support group for them," says Freeman. For others who return, he says, they have adjusted outside of the camp, but come simply because they want to help.

Those who do return are treated to the same routine each summer, he says, but that is of no consequence to the campers. "One girl told me 'I know what's going to happen, but it's just nice being here.'"

If you are interested or know parents who would profit from knowing of this service for youngsters, please contact Freeman at 314-7673. Deadline for camp applications is June 1.

—JENNIFER HAWES

"These kids have generally had traumatic experiences at other camps. They're the ones who don't get picked to play on teams, who feel isolated."

—Robert Freeman, director

Spring Commencement: Madeleine Albright Addresses Class of '98

Continued from page 1

Albright commenced her career path with a B.A. from Wellesley College with honors in political science and a master's and doctorate from Columbia University's department of public law and government. In 1976 she plunged into the waters of professional politics as the chief legislative assistant to Sen. Edmund Muskie, for whom she worked until 1978.

During 1978-81, Albright was a staff member at both the National Security Council and the White House, the latter of which saw her responsible for foreign policy administration. She researched developments and trends in the then-Soviet Union and Eastern Europe as a senior fellow in Soviet and Eastern European Affairs at the Center for Strategic and International Studies. In 1981, she was awarded a fellowship at the Woodrow Wilson International Center for Scholars at the Smithsonian.

In the years leading up to her appointment, Albright was a member of President Clinton's Cabinet and National Security Council and served as the U. S. Permanent Representative to the United Nations. She has also acted as president of the Center for National Policy, an organization formed in 1981 to promote the discussion and study of domestic and international issues.

Albright, the mother of three daughters, has always been a strong and inspiring advocate for increasing the participation and presence of women in politics. She taught undergraduate and graduate courses as a research professor of international affairs and served as director of the Women in Foreign Service Program



Madeleine Albright

at Georgetown University's School of Foreign Service. In both positions she designed and implemented programs to augment women's professional opportunities in international affairs. Currently, Albright is chair of the President's Interagency Council on Women.

Richard Moe Doctor of Humane Letters

When Richard Moe became the seventh president of the National Trust for Historic Preservation in 1993, he brought to the position a lifelong interest in history and a career-long commitment to public service.

Moe's service to the international and national preservation communities is equaled by service to the state of Maryland. His efforts on behalf of Sotterly plantation in St. Mary's County—a Maryland landmark until recently considered one of the most endangered historic sites in America—helped generate a half-million dollar

grant to save Sotterly for future generations to learn about 18th-century life in southern Maryland. Furthermore, Moe's unstinting support of the National Trust Library, given to the university a decade ago, has ensured this million dollar resource continues to grow and receive international attention.

Moe launched his public-service career soon after graduation from Williams College in 1959, a path that led to administrative positions in city and state government and the chairmanship of the Minnesota Democratic-Labor Party. During this time he also received a law degree from the University of Minnesota.

His political acumen led to his appointment as administrative assistant to Sen. Walter Mondale. Five years later Moe was named Vice President Mondale's chief of staff and a member of the Carter White House senior staff. He was a partner in the Washington office of the Davis Polk & Wardwell law firm from 1981 until he assumed the presidency of the National Trust.

A member of the Committee for the Preservation of the White House and the board of the Civil War Trust, Moe is also a distinguished author of a Civil War history, published in 1993. Last year, he published *Changing Places: Rebuilding Community in the Age of Sprawl*, a study of the cause of urban decline and the use of historic preservation as a tool for revitalization, prompting the mayor of the City of Charleston, S.C., to call it: "...a primer for how we can mend our ways and create a more memorable sense of place."

Under Moe's leadership, the National Trust has become an outspoken and effective advocate of controlling sprawl; has launched efforts to demonstrate and document the effectiveness of preservation as a tool for community revitalization; and has reaffirmed its commitment to strengthening the organized preservation movement.

Randall Katz Student Speaker

Soon after arriving on campus in the fall of 1993, Randall Katz came across an adage that has guided him ever since. Dorm rooms and desks have changed yearly, but the words Katz sees when he looks up from his books have not. Always pinned directly above his desk are these words of Confucius: "Our

greatest glory is not in never falling, but in rising every time we fall."

An idealist who matches idealism with action, Katz's desire to be "part of the solution, not part of the problem" and to "make more of a difference than a dollar" evokes the fervor of an earlier generation of students. He has twice been a finalist for the Truman scholarship, twice winner of the Udall Scholarship for Excellence in National Environmental Policy, a semifinalist for the Rhodes scholarship, winner of the Spirit of Maryland award, and a member of Phi Beta Kappa. As vice president of the Student Government Association, Katz experienced having his views strongly challenged. As a member of the Student Honor Council, he challenged himself to educate others about academic responsibility. And as student coordinator of the campus' first Environmental Careers Series, he challenged others to consider the importance of careers for which there are no aptitude tests.

Katz credits the university with his transformation from a "shy, retiring" freshman to a senior known for his "dogged determination." "If you're determined to do something, you never give up. That's what I learned at the University of Maryland," he says. The results back him up. Graduating with two bachelor's degrees, Katz also has the distinction of earning certificates from both University Honors and College Park Scholars. His determination also led him to spend a semester at the University of Virginia, despite the admonition of a dean there that Virginia did not accept undergraduate exchange students.

Likening the university to a "gold mine filled with phenomenal opportunities and incredible people," Katz developed an interest in environmental issues and environmental studies. His passion for public service first sparked during the Truman application process when, he says, he examined himself and his goals more rigorously than ever before. The result is a distinguished resume, marked by community service as much as by prestigious internships.

As you might expect, leaving the university does not mean Katz will cease to set goals for himself. Next year, in addition to continuing his ballroom-dancing lessons and getting through the first year of law school, Katz intends to begin training for a triathlon. Already a runner and a member of the university's master's swim team, Katz says he'll work on the cycling.

And if he doesn't finish the course the first time out? For inspiration, he has just to look up over his desk.

—MARIANNE EISMANN



Spring Graduates Vital Stats

Five Most Popular Master's Degrees

1. M.B.A.	210
2. M.L.S.	51
3. M.A., Economics	47
4. M.S., Electrical Engineering	45
5. M.Ed., Counseling & Personnel	42

Five Most Popular Undergraduate Majors of Degree Applicants

1. Criminology & Criminal Justice	246
2. Government & Politics	185
3. Psychology	178
4. English Language & Literature	142
5. Finance	135

Number of Applicants for Degrees

Total Doctoral Degrees	480
Total Master's Degrees	1,335
Total Bachelor's Degrees	3,527

Colleges with the Most Bachelor's Degree Applicants

1. Behavioral and Social Sciences	907
2. Arts and Humanities	570
3. Business	545
4. Life Sciences	336



Randall Katz



The restoration of the Chapel chimes and clock face was a gift from the Class of 1992.



A dedication plaque, above, was added to the iron gate entrance at the Rossborough Inn thanks to the Class of 1910.

Graduates Leave Legacy, Enhance Campus

A frog and his creator may be competing for Testudo's top spot on campus.

Graduating seniors from the class of 1998 chose to have a bronze statue made of Kermit the Frog and the late Jim Henson, a campus alumnus, as this year's class gift. The tribute to Henson will be possible with contributions from both this spring's and next fall's graduates.

The Senior Council, a group of 20 undergraduate students, generated the idea for this year's class gift. Students voted for the gift at the "Senior Salute" held at the University Book Center in March. The statue received the most votes out of five possible gift concepts, including an outdoor picnic area and a Route 1 welcome sign.

Kevin Carroll, adviser to the Senior Council, helps develop current senior gift projects and assists in the completion of past gifts. He says the location of the statue has yet to be determined, but assures that it will be in "a quiet place of reflection," perhaps in a secluded area near the Student Union.

Recently, the Senior Council met with Jane Henson, the widow of Jim Henson, to discuss plans for the tribute. Carroll says Henson wants the statue to be life-size and included her suggested details of what it should look like. Recently, three council members visited with Henson in New York to finalize plans.

Providing a senior gift has been a tradition on campus for 88 years. The purpose of the donation is for the senior class to leave its legacy and to provide the university with memorabilia that enhances the campus atmosphere.

The 1995 and 1997 senior class gifts, the bronze seal on the main entrance gate and the west Chapel garden, respectively, were completed last fall. Carroll says inscribed bricks from Class of '97 donors (more than \$17,000 was raised) will eventually be placed in the garden located outside Memorial Chapel.

Other past gifts include the iron gateway at the Rossborough Inn (1910), the bronze Testudo (1933), the lighting of the "M" in the traffic circle (1986), the restoration of the Chapel clock face and bells (1992) and the campus welcome sign (1993) at the intersection of Metzerott and Adelphi roads.

—PHILLIP WIRTZ



Testudo, who watches over McKeldin Mall, was a gift from the Class of 1933.



The Class of 1995 provided for a university seal that welcomes visitors on Campus Drive.

Memorial Chapel now boasts a garden near the west chapel, thanks to the Class of 1997.

Commencement Schedule

Following the 9:30 a.m. Commencement, individual graduation exercises for colleges and schools will be held at several campus locations. Ceremonies are scheduled to begin at noon, 2, 2:30 or 4:30 p.m. Guests are urged to be seated approximately one half-hour prior to the designated time for the ceremonies if they wish to observe the student and faculty procession.

For all graduation events, the university offers free shuttle bus service and free meter parking.

Agriculture and Natural Resources Graduation Ceremony
Noon - Memorial Chapel

Architecture Graduation Ceremony
Noon - Architecture Great Space

Arts and Humanities Graduation Ceremonies
Noon (See locations listed below)

American Studies-Women's Studies
Skinner Bldg., Room 0200

Art History
Art/Sociology Bldg., Room 2309

Art Studio/Design
Art/Sociology Bldg., Room 2203

Classics
Marie Mount Hall, Maryland Room

Dance-Radio, Television,

Film-Theatre
Tawes Theatre

Foreign Languages-Linguistics
Tydings Hall, Room 0130

History-Jewish Studies-Russian Area Studies Program
Physics Bldg., Room 1410

Music
Tawes Recital Hall, Room 1125

Philosophy
Marie Mount Hall, Room 1400

Comparative Literature-English Language and Literature
2:00 p.m. Tawes Theatre

Speech and Public Communication
2:30 p.m. Skinner Hall, Room 0200

Behavioral and Social Sciences Graduation Ceremony
Noon Cole Student Activities Bldg.

Computer, Mathematical and Physical Sciences Graduation Ceremony
2:30 p.m. - Memorial Chapel

A. James Clark School of Engineering Graduation Ceremony
2:30 p.m. - Reckord Armory

Education Graduation Ceremony
Noon - Reckord Armory

Health and Human Performance Graduation Ceremony
Noon - Health and Human Performance Bldg., Room 2240

Journalism Graduation Ceremony
4:30 p.m. Tawes Theatre

Library and Information Services Graduation Ceremony
Noon Zoology-Psychology Bldg., Room 1240

Public Affairs Graduation Ceremony
Noon - Van Munching Hall, Tyser Auditorium

Undergraduate Individual Studies Graduation Ceremony
2:30 p.m. - Anne Arundel Hall, University Honors Program Lounge

May 21, 1998

Life Sciences Graduation Ceremony
7 p.m. - Reckord Armory

The Robert H. Smith School of Business Graduation Ceremony
7:30 p.m. - Cole Student Activities Bldg.

Diversity Goes Online with Work Rooms and Town Hall Meetings

In keeping with the times, the Diversity Initiative has gone online. For those of you not yet familiar with the Initiative's web site, the URL is <http://www.inform.umd.edu/EdRes/Topic/Diversity>. Two very interactive features of the site include work rooms and town hall meetings.

The work rooms are organized around topical priorities such as institutional vision; leadership and systemic change; recruitment, retention and affirmative action; curriculum transformation; faculty and staff involvement; student experience and development; campus-community connections; diversity research, evaluation and impact; and political, judicial and legislative issues. The work rooms provide spaces in which practitioners from all parts of the U.S. can come together to hold discussions and share resources and information.

Each work room allows participants to post information and resources, as well as engage in discussions and post queries. Volunteer moderators send out monthly announcements of dates and times discussions will be held (around specific problems/ issues) or when particular guest participants will join the workroom for a topic discussion (or to meet specific participants' needs).

The nature of the specific work room relies upon the moderators. A moderator's role is very similar to a listserv moderator role—someone who dedicates up to an hour a day to keep the workspace flowing and edited. Moderators of the work rooms are a

core of dedicated professionals who are committed to keeping the space up to date (lean and mean) and starting new conversations when appropriate.

"Real time" interaction in a work room is different from listserv exchanges (which are asynchronous). The workspace is "open" 24 hours a day, seven days a week can be scheduled in advance by the moderators.

The threaded discussions—connected conversations—are not chat rooms, which imply real-time discussion.

Much more than a chat room, the work room is a place where a variety of resources are available. Resources include a discussion forum where questions may be asked to which members of the discussion may respond, links to other resources, a calendar of events and more.

These rooms are open to the public, although registration is required to participate. Most of the people who have expressed interest in participating are affiliated with higher education institutions or associations, as these discussions are part of the DiversityWeb—a

diversity resource for higher education.

These connected conversations are open for anyone to view existing postings, although registration is required to participate in the discussion (e.g., make a posting). The work rooms, while offering timely resources, were built on a participatory model, in which participants' actions help create and sustain the atmosphere.

The aim of these work rooms is to find support and resources towards focusing one's work at creating sustainable change. They are here to help participants quickly share and learn about projects, problems and progress around the country.

Another on-line interactive tool is town hall meetings, specifically scheduled on-line meetings that resemble teleconferencing, only over the Internet.

Topics covered in past town hall meetings included looking at how to use HIV and health to help understand diversity issues and, reciprocally, how what has been learned in diversity work can help us better understand health. This meeting was called "Illuminating Issues in the Diversity Debate: A Focus on Health Education."

Another town hall meeting titled

"Losing the Battle, Winning the War?: Corrective Action after 209 and Hopwood" focused on affirmative action and its effects on society. These on-line meetings were held in October and November, 1997, respectively.

According to Skip Warnick, internet editor for the Diversity Initiative's web site, there seem to be both negative and positive aspects of these diversity on-line tools. Warnick says the work rooms and town hall meetings reach a national audience, provide an interactive forum and present an opportunity to gain something other than a regional perspective on the issues.

However, Warnick also warns there are technical aspects beyond the control of the presenters. Participants with a wide variety of hardware have trouble logging in, slow connections and normal software glitches during inopportune moments.

Overall, Warnick believes the work rooms provide a great opportunity to gather information and impressions from across the country surrounding diversity issues.

"The future of town hall meetings and workshops is not limited to Maryland," says Warnick. "The work rooms and town hall events have been intended for a national audience from the start. The driving idea behind DiversityWeb is to connect all diversity resources, and the interactive events are intended to support that goal through national conversations."

—VIRGINIA RODINO



Commission for Lesbian, Gay and Bisexual Issues Honors Campus Members, Allies

The President's Commission for Lesbian, Gay and Bisexual Issues has compiled an Honor Roll for the 1997-98 academic year. This list calls attention to outstanding members of our campus LGB community who have received special recognition this year and to allies on campus who have received special recognition for their contributions to LGB issues. We also honor those founding members of the commission whose terms expire with the close of the academic year.

We circulate this list with pride. It testifies that the best and brightest at the University of Maryland include lesbian, gay, bisexual and allied individuals. Please join the commission in congratulating these members of our College Park family.

—LUKE JENSEN, CHAIR

PRESIDENT'S COMMISSION FOR LESBIAN, GAY AND BISEXUAL ISSUES

President's Commission for Lesbian, Gay and Bisexual Issues Honor Roll 1997-98

Members of the LGB campus community receiving special recognition

Ruth Fassinger, associate professor, Counseling and Personnel Services: Distinguished Scholar-Teacher

Sandra Greer, professor, chemical engineering: Distinguished Scholar-Teacher

Luke Jensen, lecturer, School of Music: spokesperson for the University System of Maryland Lesbian, Gay and Bisexual Staff and Faculty Association

Hugh McGowan, junior, health education: William E. Kirwan Award

Thomas M. Regan, professor and associate dean, Clark School of Engineering: Regents' Award for Excellence

Jason Schneiderman, senior, English: Maryland Medallion

LGBA (Lesbian Gay Bisexual Alliance): Student Organization of the Year

Members of the campus community recognized for contributions to LGB issues

Meghan Duffy, junior, English: Finalist for the William E. Kirwan Award. Citation included her work with the Allies Project, the LGBA, and ANGELS (AIDS Needs Greater Education, Love and Support)

Arthur Eckstein, professor, History: Diversity Initiative Faculty Award. Citation included his leadership and support for domestic partner benefits as chair of the Senate Human Relations Committee.

William E. Kirwan, President: Defender of Diversity. Citation included his membership and support on the Board of Regents' Ad Hoc Committee on Domestic Partner Benefits, and his naming of the first President's Commission for Lesbian, Gay and Bisexual Issues.

Suzanne Marcus, senior, Women's Studies. Recognition for addressing sexual orientation as coordinator of the Women's Circle, as co-coordinator of the Annual Woman's Leadership Conference, and as a volunteer for Helping Individual Prostitutes Survive.

Shari Scott, junior, health education: Finalist for the William E. Kirwan Award. Citation included her work with ANGELS

Honors to members of this Commission whose terms expire

Javane Adams-Gaston, assistant dean, Undergraduate Studies

Patricia Mielke, director, Resident Life

Jason Schultz, doctoral candidate, mathematics

Paul Taylor Jr., assistant director, Architecture, Engineering and Construction

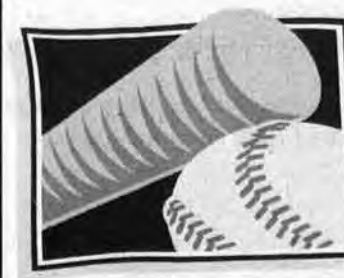
Nadra Wass, senior, German and electrical engineering

Alumni for Orioles' Game

The Alumni Association is hosting a happy hour and evening at Camden Yards to watch the Orioles play the Texas Rangers, Friday, May 29. Happy hour begins at 4 p.m., at the Downtown Sports Exchange. Game time is 7:05 p.m.

Tickets are \$30 for Alumni Association members and \$33 for non-members. The ticket price includes game ticket, munchie food at happy hour (hot dogs, nachos, peanuts, popcorn), unlimited draft beer, house wines, non-alcoholic beer and fountain sodas. A cash bar also will be available.

For more information, contact Lori Hill at 405-4672, or e-mail her at Lori_L_Hill@umail.umd.edu.



Looking Back, Looking Forward: Kirwan Delivers Farewell Speech

Continued from page 1

choice, for many of the very best students in Maryland and across the country." He pointed to initiatives like the honors programs and College Park Scholars and Gemstone as "challenging and rewarding our students with learning experiences we could hardly have imagined in 1990."

He also pointed to the partnerships the university has formed with public schools and the State Department of Education to help the crisis in the K-12 classrooms. "Increasingly, our influence is being felt not just across the state but across the nation," said Kirwan. "Last fall, the U.S. Department of Education selected this university to lead a five-year, \$23 million National Partnership for Excellence and Accountability in Teaching that will link universities, business and national teachers' organizations in an intensive examination of ways to improve the quality of teaching in America's schools."

DIVERSITY

A second hallmark Kirwan noted in his 1989 inaugural address was his desire to see College Park be a place where excellence is achieved through diversity. Addressing the Senate May 11, he said: "If I were limited to citing only one or two accomplishments of this university over the past decade, accomplishments that define the institution, that have enhanced our stature and brought us national recognition, I would clearly include our efforts in building a diverse community."

"This has not been grafted on or decreed from above, but has grown organically out of the day-in, day-out efforts of those who make up this community. It grows from and is nurtured by thousands of individual efforts to understand, include, accept and respect each other. Although in absolute terms, we and the rest of higher education still have a long way to go, the University of Maryland is now widely recognized as a national model for a university committed to diversity."

SERVICE TO THE STATE

The third hallmark from his inaugural address was service to the state and the federal government. He noted his vision of the university as "a link for the state to valuable intellectual and cultural resources throughout the world."

Reflecting on that hallmark nearly 10 years later, Kirwan said: "Today the university sits at the center of a vast and growing network that connects us with business, government agencies and other research universities in support of the public good. Countless connections and interrelationships with NASA and, particularly the Goddard Space Center, with NIST, with NSA, with NIH, with BARC give our faculty and students access to unprecedented resources while our expertise supports important national programs."

"Programs to support the business community, such as our Technology

Extension Service, business incubator programs and other forms of assistance to business under the Engineering Research Center have blossomed across the state over the past decade."

"Our faculty, our administration and, yes, our students touch the lives of the farmer on the Eastern Shore, the elementary school teacher in Frederick, the corporate CEO in Baltimore, the firefighter in Waldorf, the librarian in Cumberland, the entrepreneur in Westminster, the senator on Capitol Hill and the minister in China. We are involved participants in society in ways that, while consistent with the intent, go far beyond anything envisioned in the agrarian roots of the land grant mission."

WHERE DO WE GO FROM HERE?

Having looked back, it was time for Kirwan to address the university's future. What follows is an excerpt from his speech to the Senate, defining the issues he feels are vitally important for the continuing success of the university and the realization of its aspirations.

FLAGSHIP INITIATIVE FUNDING

"As you and I know only too well, historically, the State of Maryland has not supported public higher education well in relation to the level of funding by other states. In fact today, Maryland ranks last among all the states in the southeast quadrant of the U.S. in terms of General Fund appropriation to public higher education per FTE student. This past session of the General Assembly offered a ray of hope that the state might finally recognize the importance of quality education, meet the commitment it made in creating the University of Maryland System and begin funding our universities on a par with states like North Carolina and California."

After I announced my resignation, our wonderfully supportive Board of Visitors proposed a plan called the Flagship Initiative. It calls for the state to raise the level of funding at College Park to the average of our aspirational peers, over the next four years. This is, of course, the original goal the General Assembly stated for College Park in the 1988 legislation. The achievement of this funding goal would require, over four years, \$28 million more than the amount the governor had originally proposed for the university. With unprecedented support from a broad cross-section of the business community around the state, the plan was submitted to Governor Glendening and he added \$7 million to our budget for next year as the first phase of this four year initiative."

This success we achieved this session was very sweet. But the Flagship Initiative is a four-year plan, and requires three more years of comparable funding. We must not be complacent and assume the next three installments will occur. We must begin to plan now and make the case for inclusion of funding for this initiative in next

year's budget.

Obviously, we want to press for greater funding for all of higher education and work within the System toward that goal. But we must insist that College Park, as the flagship university, remain the top priority."

The funding of higher education at an appropriate level needs to be routinized so that this university and the state's other public colleges and universities can make long range plans with some level of certainty that funding will be there."

The job of getting the resources from Annapolis to support our aspirations is not yet done. The stage is set for a major breakthrough in our resource base but it will not be accomplished without a significant and concerted effort by the university community."

OUTCOME OF UNIVERSITY SYSTEM OF MARYLAND REVIEW

"Governance is a very timely topic given that a legislatively-mandated task force is just now beginning a review of the University System of Maryland's governance, funding and efficacy."

Let me say at the outset, I am not an advocate of systems as a way of governing higher education. My single greatest concern about systems is that they do not, indeed cannot, result in citizen advocates who in their official capacities promote the needs and champion the aspirations of individual institutions. This is especially disadvantageous for flagship institutions because of the complex mission and special needs of these kinds of universities."

In Maryland, the current governance structure does not adequately recognize the diversity in mission and size of the institutions within the system. The University of Maryland, College Park represents over 40 percent of the entire University System of Maryland budget, and we are the only institution with a statewide land grant mandate in our research, service and education programs. We conduct about 50 percent of the sponsored research, raise over 50 percent of the private funds and produce over 80 percent of the Ph.D.s in the state. In short, we are unique in the public sector."

Yet, within the present structure, we are one co-equal member of the 13 institutions that comprise the System. At the very least, some method of giving a more proportionate voice in the affairs of the System and a greater official role in Annapolis must be considered for College Park."

I believe it important that we strengthen the ties between College Park and the University of Maryland, Baltimore. It was the marriage of these two institutions, after all, that in 1920 led to the creation of the modern University of Maryland. These two institutions have complementary, rather than competing, missions. Most flagship universities in other states have medical and law schools within the scope of the principal research university."

Combining the research dollars at College Park and Baltimore would significantly elevate the university's standing in national rankings, federal research reports and other indicators that contribute to national stature."

In recent years, we have developed several joint programs and more are in the works, but an even closer collaboration between these two institutions, under some configuration and structure to be determined, would serve both universities well and help to unite the often estranged ends of the Baltimore-Washington corridor, leveraging the resources at both ends for the good of the entire state. Over many years of tinkering with governance, we have lost sight of the natural bonds that exist between these two institutions and the value that a truly comprehensive approach to higher education at the research university level would bring to the region."

THE EVOLVING NATURE OF HIGHER EDUCATION

"The university that existed when I became president is likely to change much more dramatically in the next 10 years than it did in the past 10 years. Basic notions in higher education must be rethought. The concept of a "traditional student," for example, is less meaningful as we move toward "lifetime learning." Further, the line between public and private institutions blurs as the publics aggressively pursue private gifts and other alternative sources of funding and the percent of their budgets that come from state General Funds diminishes."

Never in the history of education has there been a greater need for innovative thinking, flexibility and collegiality. There can be no doubt that the era of the ivory tower is gone—torn down by the public demand for greater accountability, increased competition among existing institutions, new educational alternatives such as virtual universities made possible through new technology, and growing interrelationships with the private sector that are bringing aspects of the corporate culture onto campus."

I believe College Park can prosper in this new era. Because of inadequate funding in the past, we have developed a stronger sense of entrepreneurship than many of our competitors."

The one area where I think we have come up short, however, and I would encourage the campus to pursue much more aggressively, is the exploding needs of continuing and professional education, especially as they relate to the use of new technologies and modes of course delivery. There is mounting demand for educational services, in new configurations, on new topics and in new locations. If we do not develop the programs, the structures and the delivery systems to meet those needs, other will do so—indeed, are doing so. As the need for these kinds of educational services increase, the influence of those who cannot deliver will diminish."

Maryland Spotlight

Steele & Wesley Provide Uncoordinated Dancers a Hand

During the work week, many know Gregory Steele from University Printing Services and Mary Wesley from the Office of Undergraduate Studies. But on the weekends these two university employees teach classes of their own, where hitting the clubs and dancing to the beat is the homework for their students who want to learn how to hand dance.

Hand dancing is a timeless style of dancing that has been passed down from generation to generation, says Wesley. The couple-style dancing involves basic steps to music from the '50s and '60s, then it's embellished with the dancer's own creative flair.

Steele and Wesley have danced together for about a decade and several years ago started sharing their hand dancing expertise every Saturday afternoon at the Tradewinds nightclub. "Our students have learned how to hand dance through us," says Wesley who adds that their students are like family to them.

The dynamic dance duo compares teaching their students how to dance to teaching a baby how to walk. "They start crawling, then walking and after a while they're running," Steele says. "That's when they're dancing."

Steele and Wesley say each of their students learn how to dance at a different pace, but when they've completed their lessons they'll be able to hit the dance floor of any club with confidence. "It's a lot of hard work, but the students enjoy it because it's fun," says Wesley.

Hand dancing is a nationwide phenomenon, Wesley says, with each state/area having its own signature style of hand dancing. Wesley notes that the Maryland-DC-Virginia area is home to some of the best hand dancers in the country because it's known for a smooth style with plenty of hand and foot movement.

Gregory Steele and Mary Wesley

Steele tells his students the best way to get better at hand dancing is to practice. He says hand dancing has become so popular in the Maryland-DC-Virginia area, there's at least one club every night of the week featuring hand dancing.

While the two teach hand dancing and go out and dance on the weekends, they've decided not to compete in hand dancing contests. "It takes a lot of time to prepare for competition," says Steele. "And it's too much pressure."

Occasionally, Steele and Wesley get a group of fellow hand dancers together and travel to other states to check out the latest hand dancing moves. Their travels have taken them to both New York and Philadelphia.

Steele recalls one dance theater in New York where the lobby windows of the club were lined with shoes from the great dancers of the past, including contemporary dance legends like Gregory Hines. "You can look at their shoes and see that they've done some hard dancing in those shoes. I always say, one day my shoes are going to be in that window," Steele says.

Ever since he was a child, Steele says he loved to dance. He remembers as a child sneaking downstairs when his older siblings would have parties and he'd dance with the ladies.

"Greg has his own style," Wesley says. "Dancing comes naturally to him."

Because hand dancing is a tradition that's been passed down from generation to generation, Wesley says she'd like to see hand dancing kept alive by today's youth who are more into hip-hop than '50s and '60s style be-bop.

—LONDA SCOTT



Play/Things

Students interested in submitting art for the Parents' Association Gallery's Play/Things must do so by Friday, May 22. The exhibition will run from May 27 to June 26.

Artwork in any medium and size can be submitted. Pieces must relate to the themes of play and playthings and need to include a label with the artist's name, phone number and title of the work. All artwork submitted must also contain a cover sheet with information about the artist and a statement about the work. At least one piece will be included in the exhibition from every person who submits work.

For additional information, contact Houston Hill at 314-8493.

Partnering for Change

The College Park City-University Partnership is requesting ideas for revitalizing housing and commercial areas in the City of College Park and environs of the university to be presented at a public forum at the College Park Municipal Center, 4500 Knox Road, 7:30 p.m., Thursday, May 21. Suggestions may be sent to Dan Trimble, Secretary to the Board of Directors, College Park City-University Partnership, 4500 Knox Road, College Park, MD 20740, faxed to (301) 887-0558 or e-mailed to cpecon@aol.com prior to May 21.

Contestant Housers for Kapell

Volunteer hosts for contestants of The University of Maryland International William Kapell Piano Competition, to be held on campus July 16-25, are being sought.

Contestants generally arrive a few days before the competition in order to get over jet lag, to practice and select a competition piano. Ability to provide local transportation essential. Piano in the home not required because practice pianos are available at the School of Music.

If interested, please call Carole Elkins Neal at (301) 403-8370, Extension 20.

Weathering Conditions

El Niño's troublesome impact on global weather conditions is storming the news media in 1998, but the ill effects of bad weather—especially droughts and resulting food shortages—have hampered developing countries for many years.

Dealing with these problems in developing countries can be difficult. To strengthen decision-makers' capabilities to develop and implement policies based on sound research and planning, the International Food Policy Research Institute (IFPRI) and the university are offering a four-week course on Food, Agriculture and Natural Resource Policy Analysis, "Food Security in Drought-Prone

Environments."

Presented at the university, the course will run from Aug. 23 to Sept. 19. It is part of an annual series of courses on food, agriculture and natural resource policy analysis.

For more information, contact Janet Germano-Medina, at 405-6539.

Construction Alert

Beginning June 1, eastbound Regents Drive will be closed at Annapolis Hall. There will be no access to Route 1 from Regents Drive. A contractor will be installing a new island where a guard booth will be built. Changes to the eastbound roadway and pedestrian walks will be constructed to accommodate the new guard booth.

Incoming, westbound traffic from Route 1 onto campus will not be affected by the construction and will remain open at all times. Local traffic from the 'M' southbound on Regents Drive can access the Administration Complex, Chapel Drive and Annapolis Hall.

Regents Drive is scheduled to reopen to two-way traffic Aug. 1.

Rare Opportunity

The College of Education alumni cordially invite you to an evening at the Chinese Embassy, Friday, June 12. The 6:30 p.m. reception will be followed by a 7 p.m. cultural program

and dinner. Cost is \$35 per person (make checks payable to College Educ. Alumni).

The embassy is located at 2300 Connecticut Ave., N.W. On-street parking is available and the embassy is Metrorail accessible.

Call Gail Mickie at 405-5610 for further information.

Monthly Investors Meeting

Thursday, May 21 at noon, the Investors' Group has a special treat for its monthly meeting. James Glassman, financial columnist for the *Washington Post*, will discuss the current stock market and investing issues. The meeting takes place in room 4137 McKeldin Library. All faculty and staff are invited to attend.

Glassman is a regular commentator for the "Nightly Business Report" on PBS television and writes two columns a week for the *Post*. He has also served as publisher of *The New Republic*, and vice president of *U.S. News and World Report*. His articles are nationally syndicated and have appeared in numerous publications.

Please bring your investment questions. The meeting will start promptly at noon.

For more information, contact Gary Kraske at gk13@umail.umd.edu

FOR YOUR INTEREST